## **ARTICLE 9** 1

## 2 ASSIGNMENT OF RESPONSIBILITIES 3

4 9.1 **Policy**. The parties agree that:

5 (a) The assignment of responsibilities to employees is one of the primary practical 6 mechanisms by which the University establishes its priorities, carries out its mission and 7 creates opportunities to increase the quality and integrity of its academic programs and 8 enhance its reputation and stature as a major research university.

9 (b) An employee's professional obligation consists of both scheduled and non-10 scheduled activities.

11 (c) It is part of the professional responsibility of employees to carry out their duties in an 12 appropriate manner and place. For example, while instructional activities, office hours, and 13 other duties and responsibilities may be required to be performed at a specific time and place, other non-scheduled activities are more appropriately performed in a manner and 14 15 place determined by the employee in consultation with their supervisor.

16 (d) No employee's assignment shall be imposed arbitrarily or unreasonably. If an 17 employee believes that their instructional assignment has been so imposed, the employee 18 should proceed to address the matter through the procedures in the exclusive assignment 19 dispute resolution (ADR) grievance procedure in Sections 9.10-9.13 of this Agreement, which shall be the exclusive method for resolving such disputes. 20

21 (e) Each employee shall be given assignments that provide equitable opportunity, in 22 relation to other employees in the same department/unit, to meet the required standards for 23 promotion, tenure, merit salary increases, and, if applicable, renewal of multi-year 24 appointments.

25 (f) The University shall make a reasonable effort to provide employees with resources, 26 training, facilities and equipment for carrying out their assigned teaching, research and 27 service assignments.

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#### Considerations in Assignment. 29 9.2

30 (a) The employee shall be granted, upon written request, a conference with the person 31 responsible for making the assignment to express concerns regarding: 32

(1) the needs of the program or department/unit;

33 (2) the employee's qualifications and experiences, including professional growth and 34 development and preferences;

35 (3) for employees who have an instructional assignment, the character of the 36 assignment, including but not limited to the number of hours of instruction, the preparation 37 required, whether the employee has taught the course(s) in the past, the average number of 38 students enrolled in the course(s) in past semesters and the time required by the course(s), 39 whether travel to another location is required, the number of preparations required, the 40 employee's assignments in other semesters, the terms and conditions of a contract or grant 41 from which the employee is compensated, the use of instructional technology, the 42 availability and adequacy of materials and equipment, clerical services, student assistants, 43 and other support services needed to perform the assignments, and any changes that have 44 been made in the assignment, including those which may have resulted from previous

45 evaluations of the employee;

(4) for A&P employees and other employees without an instructional assignment, the 46 47 preparation required, the number of students or clients served, whether the responsibilities

of the position have appreciably changed or increased since the past year, whether travel to
 another location is required, the availability and adequacy of materials and equipment and

50 other support services needed to perform the assignment, any changes in the assignment 51 that may have resulted from previous evaluations, and

52 (5) the opportunity to fulfill applicable criteria for tenure, promotion, merit salary 53 increases, and awards.

(b) If the conference with the person responsible for making the assignment does not
resolve the employee's concerns, the employee shall be granted, upon written request, an
opportunity to discuss those concerns with an administrator at the next higher level.

57 (c) The University and the UFF recognize that, while the Legislature has described the minimum full academic assignment in terms of twelve contact hours of instruction or 58 59 equivalent research and service, the professional obligation undertaken by a faculty 60 member will ordinarily be broader than that minimum. In like manner, the professional 61 obligation of other professional employees is not easily susceptible to quantification. The 62 University has the right, in making assignments, to determine the types of duties and 63 responsibilities that comprise the professional obligation and to determine the mix or relative 64 proportion of effort an employee may be required to expend on the various components of 65 the obligation.

(d) Furthermore, the University properly has the obligation constantly to monitor and
 review the size and number of classes and other activities, to consolidate inappropriately
 small offerings, and to reduce inappropriately large classes.

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# 70 9.3 Annual Assignment.

(a) Communication of Assignment. Employees shall be apprised in writing, at the
beginning of their employment and each year of employment thereafter, of the assignment
of effort expected in teaching, research and other creative activities, public service, and of
any other specific duties assigned for that year.

Except for an assignment made at the beginning of an employee's employment, the person responsible for making an assignment shall notify the employee prior to making the final written assignment. The assignment shall be communicated to employees no later than six weeks in advance of its starting date, if practicable.

(b) Instructional Assignment. The period of an instructional assignment during an
academic year shall not exceed an average of seventy-five days per semester and the
period for testing, advisement, and other scheduled assignments shall not exceed an
average of ten days per semester. Within each semester, activities referred to above shall
be scheduled during contiguous weeks with the exception of spring break, if any. The
course assignment shall be communicated to employees no later than six weeks in advance
of its starting date, if practicable.

(c) Change in Assignment. Should it become necessary to make changes in an
employee's assignment, the person responsible for making the change shall notify the
employee prior to making such change and shall specify such change in writing.

89 (d) For employees, the employment agreement indicates when they are "on contract."
90 Nine-month employees are typically on assignment from August 8 until May 7, and twelve91 month employees from August 8 until August 7, annually.

## 93 9.4 Summer Assignment.

94 (a) The supplemental summer instructional assignment, like that for the academic year,
 95 includes the normal activities related to such an assignment as defined by the

96 department/unit and the nature of the course, such as course preparation, minor curriculum

97 development, lectures, evaluation of student efforts, academic advising, research, and 98 service, including, but not limited to, department, college, and university committee 99 meetings.

100 (b) The employee may be assigned reasonable and necessary non-instructional duties 101 related to the summer instructional appointment prior to the conclusion of the academic 102 year appointment.

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#### 104 9.5 Place of Employment.

105 (a) Principal. Each employee shall be assigned one principal place of employment, as 106 stated on the annual employment agreement. Where possible, an employee shall be given 107 at least one full semester notice of a change in principal place of employment. The 108 employee shall be granted, upon written request, a conference with the person responsible 109 for making the change to express concerns regarding such change, including concerns 110 regarding considerations in assignment as described in the Section above. Voluntary 111 changes and available new positions within the department shall be considered prior to 112 involuntary changes, if practicable.

113 (b) Secondary. Each employee, where possible, shall be given at least ninety days 114 written notice of assignment to a secondary place of employment. The employee shall be 115 granted, upon written request, a conference with the person responsible for making the 116 change to express concerns regarding such change. Travel expenses shall be paid at the 117 state rate and in accordance with the applicable provisions of state law.

118 (c) In the event that a UCF Connect Partner facility is closed during normal business 119 hours, the supervisor shall assign an alternate workplace. 120

#### 121 9.6 Teaching Schedule.

122 (a) An employee's teaching preferences should be honored to the extent possible, 123 recognizing programmatic need, budget availability, student demand, and maximization of 124 classroom utilization.

125 (b) Teaching schedules should be established, if practicable, so that the time between 126 the beginning of the first assignment and the end of the last assignment for any one day 127 does not exceed nine hours unless the employee and the supervisor agree to a schedule 128 with longer hours.

129 (c) The usual length of time between the end of the last assignment on one day and the 130 beginning of the first assignment on the next day shall be at least twelve hours, unless the 131 employee and the supervisor agree to a schedule with a shorter time off between days.

132 (d) With the permission of their supervisor, instructional employees who generate 133 134 student credit hours may hold their office hours online, in person, or a combination of both. [CP1] 135

136 Workweek. Scheduled hours for all employees shall not normally exceed forty 9.7 hours per week. Time shall be allowed within the normal working day for research, creative 137 138 activities, teaching, or other activities required of the employee, when a part of the assigned 139 duties. Supervisors are encouraged to make appropriate adjustments in the timing and 140 number of scheduled hours in recognition of evening, night, and weekend assignments, and 141 for periods when an employee is on call. Evenings, nights, and weekends when an 142 employee is on call shall be considered in making other duty assignments. See the Article 143 17, Leaves, regarding schedule adjustment for holiday assignment.

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#### 145 9.8 **Assignment Dispute Resolution.**

146 (a) Policy. The University and the UFF agree to the following procedure as the 147 exclusive method of resolving disputes under the Assignment of Responsibilities Article of 148 the Agreement that allege that an employee's instructional assignment has been imposed 149 arbitrarily or unreasonably.

150 (b) Grievance Filing. An employee who alleges that the instructional assignment has 151 been imposed arbitrarily or unreasonably may file a grievance under the Grievance 152 Procedures Article only to enforce the exclusive Assignment Dispute Resolution (ADR) 153 procedure delineated below, not to seek a determination as to whether an instructional 154 assignment has been arbitrarily or unreasonably imposed.

155 (c) Representation. The UFF shall have the right to represent any Grievant in a 156 grievance filed hereunder, unless the Grievant elects self-representation or to be 157 represented by legal counsel. If a Grievant elects not to be represented by the UFF, the 158 University shall promptly inform the UFF in writing that the ADR has been filed. Resolution 159 of any individually processed ADR Grievance shall be consistent with the terms of this 160 Agreement and for this purpose the UFF shall have the right to have an observer present at 161 all meetings called for the purpose of discussing this dispute and shall be sent copies of all 162 decisions at the same time as they are sent to the other parties.

163 (d) Timely Processing. Time limits noted in this ADR procedure give the maximum 164 amount of time allotted to each part of this procedure. All parties are encouraged to 165 complete their portion of the ADR procedure as quickly as possible, while also allowing 166 enough time to complete the work in a competent manner.

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### Time Limits. 9.9

169 (a) Calendar Days. All references to "days" within this ADR procedure refer to "calendar 170 days." The "end of the day" shall refer to the end of the business day, i.e., 5:00 p.m. The 171 "day of receipt" of the assignment, a response to Part 1, Part 2 or Part 3 of the ADR process 172 shall not be included in the count of days.

173 (b) Receipt of Assignment. The dispute shall not be processed unless it is filed within 174 thirty-fourteen [CP2][CP3]days after the receipt of the instructional assignment by the Grievant. 175 If the Grievant's instructional assignment begins prior to final resolution of the dispute, they 176 shall perform the assignment until the matter is resolved using this procedure.

177 (c) Delivery of Information. In order to comply with the short time limits imposed by this 178 expedited process, all information, including documents, shall be exchanged via: 179

(1) email or

(2) hand-delivered and date-stamped by appropriate staff.

181 All oral exchanges of information related to the ADR including, but not limited to, scheduling 182 and extension of deadlines, must be confirmed in writing.

183 (d) Time Limit Extensions. All time limits contained within this Article may be extended 184 by mutual agreement of the administrator at the level at which the extension is requested 185 and the Grievant or the Grievant's representative. Upon failure of the Grievant or the

186 Grievant's representative to comply with the time limits herein, the dispute shall be deemed 187 to have been finally determined at the prior step.

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### 189 9.10 Assignment Dispute Resolution Procedures.

190 (a) A Grievant who believes that their instructional assignment has been imposed 191 arbitrarily or unreasonably shall, within thirty days after receipt of the assignment, file Part 1 of the ADR Form to the University's representative responsible for handling grievances. The 192

193 University's representative shall notify the individual responsible for making the instructional

assignment or that individual's representative within three days of the filing of the ADR

- Grievance. The filing of Part 1 of the ADR Form shall be accompanied by a brief and
- 196 concise statement of the Grievant's arguments, and any relevant documentation supporting
- their position. This documentation shall be placed in a file entitled "Employee's Assignment Dispute Resolution File," which shall be kept separate from the Grievant's evaluation file.
- Additional documentation shall not be considered in the ADR process except by agreement
   of the University's representative unless it is specifically named documentation that the
   Grievant or the Grievant's representative requested from the university prior to the
- conference held pursuant to (b) below, but did not receive before such conference.
  (b) Within four days of receipt of Part 1 of the ADR Form, the individual responsible for
  making the instructional assignment in question or their representative shall schedule and
  hold a meeting to discuss the dispute. Twenty-four hours after this conference, the
  individual responsible for making the instructional assignment or their representative shall
  complete Part 1 of the ADR Form and deliver it to the Grievant and/or Grievant's
- representative, the Dean or the Dean's representative and the University's representative.
  (c) If the Grievant continues to be aggrieved following the initial conference, he or she
  shall file the ADR Form, with Part 2 completed, with the Dean or the Dean's representative
  no later than four days after receipt of the ADR Part 1 decision.
- 212 (d) The Dean or the Dean's representative shall schedule a meeting with the Grievant 213 and/or the Grievant's representative to be held no later than four days after filing Part 2 of 214 the ADR Form. At this meeting, the Grievant, the Grievant's representative, and the Dean or 215 appropriate administrator shall discuss the dispute and attempt to resolve it. Within twenty-216 four hours after the conclusion of this meeting, the Dean or the Dean's representative shall 217 complete Part 2 of the ADR Form and deliver it to the Grievant and/or Grievant's 218 representative, the individual responsible for making the instructional assignment or that 219 person's representative and the University's representative.
- (e) If consultation with the Dean or the Dean's representative does not resolve the
  matter, the Grievant and/or the Grievant's representative may file, within four days of receipt
  of the Part 2 decision and with the approval of the UFF, Part 3 of the ADR Form (with
  supporting documentation) with the University's representative, indicating an intention to
  submit the dispute to a Mediator certified in Florida.
- 225 (f) Within seven days of receipt of Part 3 of the ADR Form and other documentation, 226 the University's representative shall place a written statement of the University's position, a 227 list of the University's expected witnesses, and other relevant documentation in the 228 Grievant's ADR file. As soon as practicable thereafter, a copy of all documents placed in the 229 Grievant's ADR File shall be presented to the Grievant and the Grievant's representative, 230 who shall provide the University's representative with a list of the Grievant's expected 231 witnesses, which will be placed in the Grievant's ADR File. Any change in either the 232 University's or the Grievant's witness list shall be shared with everyone involved in the ADR 233 within twenty-four hours of that change.
- (g) Within seven days of receipt of all materials in (e) and (f) above, the University's
  representative shall schedule a meeting with the Grievant and/or the Grievant's
  representative for the purpose of selecting a Mediator and alternate(s) from a Mediator
  Panel chosen jointly by the University and the UFF. Selection of a Mediator from the panel
  shall be by mutual agreement.
- (h) The University's representative shall contact the selected Mediator no later than
   three days following the selection. Should the Mediator selected be unable to serve, the
   University's representative shall notify the Grievant and/or Grievant's representative and

242 contact an alternate Mediator within three days. If neither Mediator can serve, the

243 University's representative shall contact the Grievant and/or the Grievant's representative 244 within three days and schedule another selection meeting.

245 (i) Upon the agreement of the Mediator to participate, the University's representative 246 shall provide the Mediator with the Grievant's ADR File.

247 (i) The ADR Meeting with the Mediator shall be scheduled as soon as practicable after 248 the Mediator has received the Grievant's ADR File. The University's representative shall 249 notify the Grievant and/or the Grievant's representative of the time and place of the ADR 250 Meeting no later than forty-eight hours prior to it being convened.

251 (k) No person concerned with, or involved in, the assignment dispute shall attempt to 252 lobby the decision of the Mediator. 253

(I) The ADR Meeting shall be conducted as follows:

254 (1) The Mediator shall conduct and have total authority at the ADR Meeting. The 255 Mediator may conduct the ADR Meeting in whatever fashion, consistent with this 256 Agreement, which will aid in arriving at a just decision.

257 (2) The Grievant's representative shall be the sole representative for the Grievant, 258 and the University's representative shall be the sole representative of the University. Each 259 representative may have one individual present to assist in the presentation of the 260 Grievant's case.

261 (3) Each representative may present documentary evidence from the employee's 262 ADR File, guestion witnesses, offer arguments and cross-examine witnesses.

263 (4) The Mediator shall submit to all parties, on Part 4 of the ADR Form within forty-264 eight hours after the close of the ADR Meeting, a written, binding decision as to whether the 265 assignment was imposed arbitrarily or unreasonably. The decision shall include the reasons 266 for the Mediator's determination.

267 (5) If the Mediator decides that the Grievant's assignment was imposed arbitrarily or 268 unreasonably, the Mediator may also suggest an appropriate remedy. This suggestion is 269 not binding on the University but shall be used by the University's representative in 270 fashioning an appropriate remedy. 271

## 272 9.11 Mediator Panel.

273 (a) The University's representative and the UFF Grievance Representative shall meet 274 within two weeks of the ratification of this Agreement for the purpose of selecting a Mediator 275 Panel. The Panel shall consist of no fewer than five and no more than nine individuals. 276 (b) Panel Membership Review. Panel membership may be reviewed at the initiation of

277 the University or the UFF, through written notice provided before the end of preceding fiscal 278 year.

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280 9.12 **Expenses.** All fees and costs of the Mediator shall be borne equally by the parties.