23.5 Annual Incentive Award Programs 1 2 UCF-Teaching Incentive Program. The UCF-Teaching Incentive Program ("UCF-3 (a) 4 TIP") rewards teaching productivity and excellence. Each academic year the University shall make available fifty-five UCF-TIP awards to eligible employees. The UCF-TIP award 5 recognizes employee contributions to UCF's key goals of offering the best undergraduate 6 education available in Florida and achieving international prominence in key programs of 7 8 graduate study. To be eligible for a TIP award, employees must meet one of the eligibility 9 criteria below. 10 1. During semesters in which the employee generates student credit hours (SCHs), The employee must meet or exceed the median student credit hour (SCH) production at 11 a. Undergraduate and graduate SCHs combined at the department level 12 b. Undergraduate and graduate SCHs combined at the college level 13 c. Graduate SCHs at the department level 14 d. Graduate SCHs at the college level 15 SCH instruction includes classroom, web, and media-enhanced courses, including summer 16 teaching assignments. SCH excludes student credit hours for individualized instruction such as 17 independent studies, practicums, internships, supervised research, dissertations, and theses. SCH 18 also excludes student credit hours for overload assignments. 19 2. The employee must show that their teaching assignment prevented them from 20 achieving these thresholds (i.e., the combined maximum enrollments in their assigned 21 courses did not meet or exceed any of the thresholds). 22 23 **23.6 Excellence Awards** 24 **Excellence** Awards 25 (c) d. Awards for Excellence in Undergraduate Faculty Academic Advising. 26 Undergraduate Faculty Advising awards recognize outstanding efforts of faculty 27 undergraduate students, improving communication of information to peers and students, 28 and helping undergraduate students realize their potential. 29 30 1. Eligibility. All candidates must have completed at least two years of continuous service at the university, and must currently advise undergraduate students, and must not 31 received a UCF college or university Excellence in Undergraduate Faculty Academic 32 award in the past three years. 33 2. Application. Each application must shall be accompanied by summary 34 highlighting and demonstrating the nominee's accomplishments in academic 35 advising. Materials shall be submitted in a 1 inch, loose-leaf binder and organized 36 using tabs for major sections. Required materials include a table of contents; 37 nomination letter; curriculum vita; a one-paragraph statement of philosophy 38 toward student advising; student, peer and administrative evaluations of advising 39 activities (if comments are included from teaching evaluations, all comments 40 must be provided along with a typed summary, by year, rather than the actual 41 evaluation sheets); and evidence of leadership in developing new and innovative 42

advising methods. Optional materials may include documentation of awards, 43 honors, etc., received in recognition of excellence in advising in the past three 44 years; evidence of extra effort to improve advising; evidence that students have 45 been sensitively and appropriately informed and guided concerning career choices 46 and academic opportunities; evidence that the nominee serves as a role model in 47 the pursuit of learning; a description of advising activities and responsibilities; 48 recent publications or presentations that relate to college advising methods or 49 tools; and supporting materials from students, which must be limited to students 50 no longer at UCF and must have been written in the past three years. 51

e. University Awards for Excellence in Undergraduate Teaching, Graduate Teaching, and
and Distinguished Research and Excellence in Undergraduate Academic Advising. College-level
awardees will be notified of their selection status and their files will immediately be forwarded
for consideration by the university-wide committee. College and university awards will be
presented at the Founders' Day Honors Convocation.

f. University Award for Excellence in Professional Academic Advising. The University
Award for Excellence in Professional Academic Advising recognizes outstanding efforts by
employees who are professional advisors in retaining students, providing accurate and timely
information to students, creating a caring and supportive environment, and helping students
realize their potential. Colleges, regional campuses, institutes, centers, and the Division of
Student Development and Enrollment Services may each nominate up to three employees.

1. Eligibility. Candidates may be nominated by their department directors, 63 supervisors, peers, or faculty members. Employees with regular teaching assignments are 64 eligible for other advising awards and are not eligible for the Professional Academic 65 Advising Award. Nominees must have a full-time assignment and three years of 66 experience at UCF in an academic advising unit within a college, regional campus, 67 institute, center or the Division of Student Development and Enrollment Services. At 68 69 least three full years must have elapsed since receipt of a previous UCF Award for Excellence in Professional Academic Advising. 70

2. Application. Required Materials include a nomination letter; curriculum vita; a 71 description of advising responsibilities undertaken by the nominee during the past two 72 years; and a narrative statement no longer than two pages prepared by the candidate 73 describing their activities in professional academic advising during the academic years on 74 75 which the candidate is to be judged. Supporting materials that should be included are: a narrative statement no longer than two pages that describes the nominee's advising 76 philosophy, goals, objectives, and vision for the future; a letter of support from the 77 employee's immediate supervisor; and three letters of reference within UCF but outside 78 79 the employee's immediate advising area.

g. Awards for Excellence in Professional Service. The University Excellence in
Professional Service Awards honor employees who demonstrate a record of excellence in service
to the University of Central Florida and professional service. Each academic college may
nominate up to two candidates for these awards.

- 84 1. Eligibility. Employees must be nominated by a faculty member, department
 85 chair, a colleague, or be self-nominated. Nominees must have served as a full-time UCF
 86 faculty member for at least two consecutive years prior to the current year, must be
 87 assigned professional service duties during the current year and must not have received a
 88 UCF professional service award in the past three years.
- 2. Application. Each nominee must submit a portfolio including evidence of
 accomplishment, recognition and level of service provided. Supporting documentation
 should include: a nominating letter; curriculum vitae; and concise descriptions of service
 to the university, professional service, service to civic organizations and public service.
 Nominees also should include supporting documentation.

(d) Unit-Specific Excellence Awards. Each application must be accompanied by summary
information highlighting and demonstrating the employee's accomplishments. Materials shall be
organized in 1 inch loose-leaf binders using tabs for each section. Departures from the
application specifications may affect but shall not disqualify a nominee and nomination materials
shall be returned to employees after the recipient is chosen.

- a. Excellence in Librarianship. The Excellence in Librarianship Award recognizes
 outstanding contributions and support given to UCF's faculty and students by its library
 employees.
- Eligibility. Employees may be nominated by a colleague or self- nominated;
 must be a librarian on a permanent line; must have at least two years of continuous
 service at UCF; and must not have received a UCF Excellence in Librarianship Award in
 the past three years.
- 2. Application. Each application must be accompanied by documentation and 106 materials demonstrating that the nominee is an effective, highly-competent librarian. The 107 nominator must submit three documents to be distributed to library employees: a letter of 108 nomination, curriculum vitae and a statement of philosophy of librarianship. Additional 109 letters or other documentation in support of the candidate also can include, for example, 110 evidence of innovative contributions to UCF or the library field, evidence of extra effort 111 to improve library services and collections; evidence of a sustained period of excellence 112 in the library profession; and additional letters supporting the nominee. 113

1143. Selection. The recipient will be selected by secret ballot among full-time,115permanent library employees.

b. Excellence in English Language Institute Instruction. The Excellence in English
Language Institute Instructional Award recognizes outstanding contributions and support given
to non-native speakers of English by employees of the English Language Institute (ELI).

1. Eligibility. Employees may be nominated by a colleague or self-nominated;
 must have at least two years of continuous service at UCF; and must not have received a
 UCF Excellence in English Language Institute Instruction in the past three years.

2. Application. Each application must be accompanied by documentation and 122 materials demonstrating that the nominee is an effective, highly-competent ELI 123 instructor. The nominator must submit three documents to be distributed to ELI 124 employees: a letter of nomination, curriculum vitae and a statement of philosophy of 125 librarianship. Additional letters or other documentation may include, for example, 126 evidence of innovative contributions to UCF or the ELI field, evidence of extra effort to 127 improve ELI success; evidence of a sustained period of excellence in ELI; and additional 128 letters supporting the candidate. Supporting materials from students are limited to 129 students no longer at UCF and must have been written in the past three years. 130

3. Selection. The recipient will be selected by secret ballot among full-time ELIemployees.

c. Excellence in Instructional Design Award. The Excellence in Instructional Design
 Award recognizes the outstanding efforts and contributions that Instructional Designers make to
 the quality of online instruction at UCF, and to celebrate employees who have a sustained period
 of excellence in the Instructional Design (ID) field.

137 1. Eligibility. Employees maybe nominated by a colleague or self-nominated, and 138 must be an instructional designer on a non-visiting, non-OPS 12-month contract at the 139 time of nomination. Nominees must have at least two years of continuous service at UCF 140 and must not have received this award during the three preceding academic years.

141 2. Application. Each application must be accompanied by documentation and materials 142 demonstrating that the nominee is an effective, highly competent instructional designer. The 143 nominator must submit a letter of nomination; curriculum vitae; statement of philosophy of 144 instructional design; and letters or other documentation that provide evidence of innovative 145 contributions to UCF and/or the ID field; evidence of outstanding effort to promote quality of 146 online instruction and improve relationships with faculty members at UCF; or evidence of a 147 sustained period of excellence in the ID field.

3. Evaluation. The recipient of the annual Excellence in Instructional Design Award shallbe selected by secret ballot among ID employees.

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